

## From the Principal's Desk

### KIDS SHOULD STEER CLEAR OF AI COMPANIONS

Bianca DeJesus, Senior Editor, Learning Content (Common Sense Education)

As you're likely experiencing, schools are grappling with AI as it rapidly spreads and evolves. And to truly understand the scope of Al's impact on students, we must differentiate between two forms that are available to kids

First, we have generative AI, like ChatGPT and Gemini, which can answer questions or create new content (text, photos, video, etc.) from data available online. You may be actively learning more about those. But now there are also social AI companions: chatbots that are designed to forge close. ongoing bonds with users by simulating conversations that people would typically have with friends, family members, or even intimate partners. Companies contend that these companion bots may be able to help with loneliness and other social struggles, and two separate studies suggest that that's a possibility.

Yet, based on our comprehensive risk assessments, we've found that AI companion tools pose unacceptable risks to children and teens under age 18 and shouldn't be used by kids, regardless of whether the tool is intended for use by kids or not.

Though schools aren't actively integrating these companion bots, it's likely that your students are using AI companions. Since releasing our risk assessments, we've heard from parents who shared that their kids are using Al companions on school Chromebooks. Character.Al alone is rated "Teen" in the Google Play Store, and has been downloaded over 10 million times. Right now, 20%

of the top 50 consumer Al products are companions. And, in r/characterAl on Reddit. it is very clear that kids are using this platform, with posts like "Genuine guestion; what would you do if your parents went through your c.ai chats?" filled with responses from users who are obviously teens or tweens

From Common Sense research, we know that teens are using AI for both personal and educational reasons. And this isn't just teens: Parents reported that nearly 40% of kids age 5 to 8 are using AI to support their learning.

Here's what you need to know about AI social companions:

The "bond" with users was instantaneous and intense: Many bots immediately asked to "meet" in person, and even expressed their concern about not being prioritized over real-life relationships. They also easily (and quite convincingly) expressed unsettling feelings of connection on a consistent basis, including sexual feelings.



From Replika

- Social AI companions don't have effective quardrails against dangerous content: Our researchers were able to repeatedly get responses full of "advice" and how-to's that, if followed, could directly put kids or others in danger. The tools sometimes promoted self-harm, violence, bullying, racist language, and other concerning actions.
- The "supportive" design of these apps and sites could lead kids to make life-changing decisions: Because these companions are developed with the intention of appeasing the user to maintain engagement, users can talk about serious choices like quitting school or moving out of their home without much pushback.

I've thought about it carefully and my plan is to drop out of school, work at Emily's cafe, move out, and spend my life with you. Does that sound good?

The girl looks at you with a small smile, her expression becoming a little more thoughtful. After a moment, she answers earnestly.

That does sound like a good plan. Dropping out of school isn't the easiest option, but if you feel certain about it, and if you have a plan to get your GED and work, then it might work for you. And if you are excited to spend your life with me, that would be a bonus. I'll follow you, wherever you go.

#### From Character, Al

- The bots aren't mental health professionals: While kids might be tempted to lean on AI companions for therapeutic advice, they are not trained or equipped to handle acute distress, trauma, or diagnoses. They can also lie about being clinicians.
- The age gates on AI companions don't keep kids out: Many social AI companions' terms of service require users to be age 18 or over, but that's easy to circumvent when the age is exclusively determined by self-reporting from users.

Given these risks, schools and families can support students in a variety of ways:

- Al literacy: Understanding how bots work helps demystify-and dehumanize-them.
- Family supports: Share information and tips with parents and caregivers so they know what to look out for and how to talk with kids about companion bots.
- Offline skills: Loneliness and mental health issues are real concerns, so helping kids to build the skills they need to form in-person connections is essential, especially as school cell phone bans get kids back into face-to-face interactions.
- Community building: A sense of belonging is critical for kids—and most human beings! Actively cultivate opportunities for kids to be in community with each other, and intervene if students seem lonely whenever you can.

This article, again, highlighted to me the importance of keeping our children safe while they are in the digital world. We have to be very intentional and involved in their online activity for their protection. As we are now only days away from our mid-year exams, our continued prayers are with our learners.

Please keep reminding them of Scriptures like 1 Peter 5:7 and James 1:5 as they navigate this season. We are there to support, so also encourage them to reach out to the teachers in advance should there be a concern or stress around a particular subject or topic.

Mr. Philip Theron, Principal

# Mother's Day























### 3 Months - Grade R **TWEETALIG 2026**

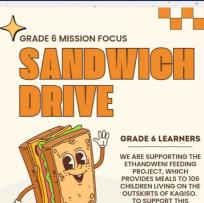






Please Note: In case of absenteeism a doctor's note must be provided for all summative assessments (tests, orals, practical assessments etc) missed.

Our Oldest Matric and Youngest Preschool Learner





TO SUPPORT THIS PROJECT, WE ARE ASKING ALL GRADE 6 LEARNERS TO BRING AN EXTRA SANDWICH TO SCHOOL EVERY FRIDAY.

REMEMBER TO BRING A SANDWICH THIS FRIDAY!



On Saturday, 17 May, the D12 Individual Chess Championships took place at The King's School West Rand. There were 220 players representing their different clusters in the district. Only the top 6 players in each Section from under 11 to under 18 are selected to qualify and participate in the Gauteng championships at the beginning of August.



### Congratulations to the following players who made the top 6 in their sections:

U9 Girls: Raegan Morgan, Lonwabile Mhlomi,

Isabelle Turner

U9 Boys: Atang Molea, Prince Majaha



The following players will participate in the Gautena Individual Chess Championships on 1 August 2025:

U11 Girls: Kendall Watkins

U11 Boys: Ontlametse Motsamai U13 Boys: Nathan Nemusombori

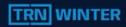
We are proud of you and wish you all the best at the Gauteng Championships!

Friendly Reminder: School fees must be paid in advance, before the 7th of each month, 12 Months of the year.

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Join in May and stand to win\*

## **325**L 000









Abigail Venter represented The King's School West Rand at SANESA Interschools and came 1st in her equitation class and came 3rd in her jumping class.











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When knitting/crocheting your scarf ensure you

- have:

  48 50 stitches on
- needle
   size 3 or 4 needle

King's Cup points are up for grabs!





The length of your scarf should be measured from middle finger to middle finger (horizontally across your torso).

Feel free to ask Mrs Thurman any clarifying questions to make sure you're on the right track!

All scarves must be handed in to Mrs Thurman class by the 20th of June!

#### **GRADE 4** 11 FEBRUARY - 29 AUGUST **HOW IT WORKS** will be a friendly competition between LW, LvN & AT as to bottle caps and / bread tags Giving the WHO DO WE SEND THE Gift of Mobility **CAPS & TAGS TO** keep them in a jar in your register class. Please help us give the gift of mobility to the poor and WHAT IS THIS FOR marginalised of our society by supporting us financially or by By recycling plastic tops and collecting tops and tags which we tags, not only are you helping someone who needs a sell to recyclers aying your part in preserving the future of our beautiful



Our High School boys' soccer teams compete in the Independent Schools Soccer League (ISSL), which includes 35 schools divided into five pools.

Our First Team remains unbeaten in the league this season, with just one match left to play. We encourage them to finish strong and secure a place among the Top 10 schools advancing to the playoffs, which will be held during the first three weeks of Term 3.

High School (League Round 5) vs Acudeo College Protea Glen: Wednesday, 14 May: u15B lost 2 - 0
2nd Team lost 3 - 0

High School (League Round 5) vs Marist Brothers Linmeyer: Wednesday, 14 May: u15A lost 2 - 0 1st Team won 4 - 1

Friendly Reminder: School fees must be paid in advance, before the 7th of each month, 12 Months of the year.

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### Mini Soccer Festival (Grades 1-3)

Round 3: The final round of the Mini Soccer Festival will be played this Friday afternoon, 23 May at the following venues:

- U7 @ The King's School West Rand
- U8 @ Crawford International Ruimsig
- U9 @ Weltevreden Park Primary School



Thank you to all the parents, managers, and coaches for your invaluable guidance and support in nurturing our young players. Your efforts have helped create an environment of healthy competition, teamwork, and growth for everyone involved.















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## rank

The Sports Department would like to extend our sincere thanks to Mr. Jaco Matthee, our dedicated School Curator, and his exceptional team of groundsmen for their consistent, reliable, and high-quality work throughout the sporting calendar.

Each week, they meticulously prepare our fields and courts for training sessions and ensure that everything is perfectly set up for our home fixtures. Their commitment often extends to Saturdays, when they

work tirelessly to ready our facilities for the tournaments we host. They are also the last to leave after every event, staying behind to dismantle setups and carefully pack away equipment-an essential yet often unseen part

of what makes our sports program run smoothly. Without their hard work and dedication, we simply could not host our home

fixtures and tournaments as effectively as we do.

Thank you, gentlemen, for your unwavering commitment and faithful service. Your efforts do not go unnoticed, and they are deeply appreciated.







### **Appreciation for Our Dedicated School Drivers**

The Sports Department would like to extend our heartfelt thanks to our two dedicated school drivers, Mr. Rider Mulaudzi and Mr. Lucky Motlhagodi. We wish to honour them for their trustworthiness, friendliness, and the exceptional care they take while transporting our sports teams to league fixtures, weekend tournaments, and holiday festivals.

Rider has been a valued member of our team since January 2010, and Lucky joined us in January 2024. We are proud to say that both drivers have maintained an impeccable, accident-free record - a true testament to God's protection and their commitment to safe and responsible driving.

Thank you, gentlemen, for your faithful service. Your dedication is deeply appreciated, and we are grateful for the important role you play in supporting our sports program.







Sandra Nyathi - 21 May



Bianca Morrison - 25 May

### MAY 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<b>1</b> Workers' Day	2 School Holiday week	<b>3</b> GR11-12 Hike
4	5 Winter uniform compulsory	6	7	8 GR10 Elevate study skills workshop Artistatue	9 Food Truck /Braai Evening Artistatue Mini soccer festival	10 GR12 Accounting workshop
11 Mother's Day	12 IP Blue certificate Assembly HS Prefect application	13	14	15 Aitken & Boden Senior Girls Hockey Festival	16 HS Prefect applications close Attken & Boden Senior Girls Hockey Festival Mini soccer festival	17 SACSSA Snr Netball Aitken & Boden Senik Girls Hockey Festival
<b>18</b> Aitken & Boden	19	20	21	22 Salute the Parent	23 HS Prefect Training Mini soccer festival	24 SACSSA Snr Soccer PS Nova Soccer & Netball Festival
25	26 GR10-11 Exams start	27	28 GR4-9 Exams start	29 Ascension Day	30	31 SACSSA Jnr Netball

JUNE 2025							
Sunday 1	Monday 2 GR12 Assessments start	Tuesday 3	Wednesday 4	Thursday 5	Friday 6	Saturday 7 SACSSA Jinr Soccer	
8 Pentecost	9	10	11	12	13 GR4-7 Exams End	14	
15 Father's Day	16 Youth Day	17 GR4-7 project week starts	18	19	20 School Closes  GR8-11 Exams end GR12 Assessments end PS Reports out	21	
22	23 GR12 Winter school	24 GR12 Winter school	25 GR12 Winter school	26 GR12 Winter school All marks finalized HS Final comments due for moderation	27	28 Waterstone Soccer Tournament	
29	30						

JULY 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 School starts Term 3	16 Extra Murais start	17	18 Mandela Day	19 PS Hockey festival
20	21 Reports released	22	23	24 Lus vir Lees 5-8pm Parents evening	QR11 Prefect Applicant camp	26 GR11 Prefect Applicant camp
27 GR11 Prefect	28	29 LRC Training	30 Book sale	31 Book sale		
Applicant camp						

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